

## Mayewood Middle

4300 E. Brewington Rd.  
Sumter, SC 29153

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	262 Students	
<b>Principal</b>	Teresa L. Hancock	803-495-8014
<b>Superintendent</b>	Dr. J. Frank Baker	803-469-6900
<b>Board Chair</b>	James Griffin	803-481-2147

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	21	21

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Below Average	Average	N/A
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Average	No
<b>2005</b>	Unsatisfactory	Unsatisfactory	No

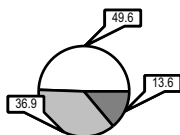
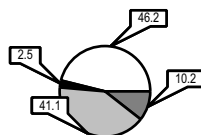
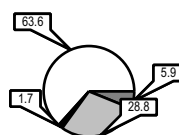
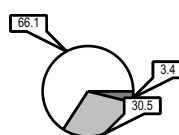
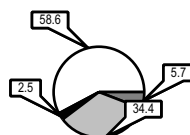
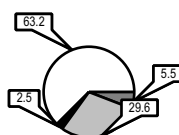
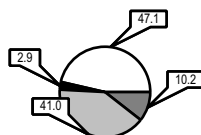
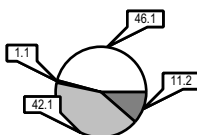
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	250	100.0	49.6	36.9	13.6	0.0	19.1	No	Yes
<b>Gender</b>									
Male	128	100.0	52.0	35.8	12.2	0.0	19.5		
Female	122	100.0	46.9	38.1	15.0	0.0	18.6		
<b>Racial/Ethnic Group</b>									
White	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	244	100.0	50.4	36.6	12.9	0.0	18.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	218	100.0	46.1	39.7	14.2	0.0	20.1		
Disabled	32	100.0	71.9	18.8	9.4	0.0	12.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	250	100.0	49.6	36.9	13.6	0.0	19.1		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	250	100.0	49.6	36.9	13.6	0.0	19.1		
<b>Socio-Economic Status</b>									
Subsidized meals	222	100.0	52.2	36.4	11.5	0.0	16.7	No	Yes
Full-pay meals	28	100.0	29.6	40.7	29.6	0.0	37.0		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	250	100.0	46.2	41.1	10.2	2.5	18.6	No	Yes
<b>Gender</b>									
Male	128	100.0	45.5	43.9	8.1	2.4	17.9		
Female	122	100.0	46.9	38.1	12.4	2.7	19.5		
<b>Racial/Ethnic Group</b>									
White	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	244	100.0	46.6	40.9	9.9	2.6	18.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	218	100.0	38.7	46.6	11.8	2.9	21.1		
Disabled	32	100.0	93.8	6.3	0.0	0.0	3.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	250	100.0	46.2	41.1	10.2	2.5	18.6		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	250	100.0	46.2	41.1	10.2	2.5	18.6		
<b>Socio-Economic Status</b>									
Subsidized meals	222	100.0	47.8	40.7	9.6	1.9	17.7	No	Yes
Full-pay meals	28	100.0	33.3	44.4	14.8	7.4	25.9		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	250	100.0	63.6	28.8	5.9	1.7	7.6
<b>Gender</b>							
Male	128	100.0	61.8	32.5	4.1	1.6	5.7
Female	122	100.0	65.5	24.8	8.0	1.8	9.7
<b>Racial/Ethnic Group</b>							
White	6	100.0	I/S	I/S	I/S	I/S	I/S
African American	244	100.0	63.8	28.9	5.6	1.7	7.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	218	100.0	58.3	32.8	6.9	2.0	8.8
Disabled	32	100.0	96.9	3.1	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	250	100.0	63.6	28.8	5.9	1.7	7.6
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	250	100.0	63.6	28.8	5.9	1.7	7.6
<b>Socio-Economic Status</b>							
Subsidized meals	222	100.0	66.0	27.8	4.3	1.9	6.2
Full-pay meals	28	100.0	44.4	37.0	18.5	0.0	18.5

<b>Social Studies</b>							
All Students	250	100.0	66.1	30.5	3.4	0.0	3.4
<b>Gender</b>							
Male	128	100.0	61.8	35.0	3.3	0.0	3.3
Female	122	100.0	70.8	25.7	3.5	0.0	3.5
<b>Racial/Ethnic Group</b>							
White	6	100.0	I/S	I/S	I/S	I/S	I/S
African American	244	100.0	66.4	30.2	3.4	0.0	3.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	218	100.0	63.7	32.4	3.9	0.0	3.9
Disabled	32	100.0	81.3	18.8	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	250	100.0	66.1	30.5	3.4	0.0	3.4
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	250	100.0	66.1	30.5	3.4	0.0	3.4
<b>Socio-Economic Status</b>							
Subsidized meals	222	100.0	67.9	29.2	2.9	0.0	2.9
Full-pay meals	28	100.0	51.9	40.7	7.4	0.0	7.4

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	94	100.0	52.2	33.7	14.1	N/A	14.1
	7	86	100.0	37.5	58.8	3.8	N/A	3.8
	8	74	100.0	46.6	46.6	6.8	N/A	6.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	80	100.0	58.7	26.7	14.7	0.0	14.7
	7	93	100.0	47.7	39.8	12.5	0.0	12.5
	8	77	100.0	42.5	43.8	13.7	0.0	13.7
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	94	100.0	37.0	42.4	15.2	5.4	20.7
	7	86	100.0	46.3	46.3	7.5	N/A	7.5
	8	74	100.0	45.2	50.7	2.7	1.4	4.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	80	100.0	44.0	37.3	14.7	4.0	18.7
	7	93	100.0	56.8	34.1	5.7	3.4	9.1
	8	77	100.0	35.6	53.4	11.0	0.0	11.0
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	80	100.0	62.7	29.3	4.0	4.0	8.0
	7	93	100.0	63.6	23.9	11.4	1.1	12.5
	8	77	100.0	64.4	34.2	1.4	0.0	1.4
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	80	100.0	60.0	33.3	6.7	0.0	6.7
	7	93	100.0	68.2	28.4	3.4	0.0	3.4
	8	77	100.0	69.9	30.1	0.0	0.0	0.0

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 262)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	5.1%	Up from 4.6%	7.9%	15.5%
Retention rate	3.9%	Down from 12.7%	5.2%	3.0%
Attendance rate	96.2%	Up from 95.8%	95.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.6%	Down from 7.5%	7.4%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.2%	Down from 7.1%	6.9%	4.6%
Eligible for gifted and talented	14.0%	Up from 13.1%	6.4%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.2%	Down from 15.0%	15.6%	13.6%
Older than usual for grade	10.7%	Down from 18.0%	8.6%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.8%	1.1%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 17)</b>				
Teachers with advanced degrees	47.1%	Up from 44.4%	50.0%	51.8%
Continuing contract teachers	76.5%	Up from 66.7%	66.7%	78.1%
Highly qualified teachers	78.6%	Down from 100.0%	89.1%	89.6%
Teachers with emergency or provisional certificates	7.1%	Down from 17.6%	11.5%	6.0%
Teachers returning from previous year	63.0%	Down from 67.4%	76.7%	85.4%
Teacher attendance rate	92.3%	Down from 94.7%	94.7%	94.9%
Average teacher salary	\$34,505	Down 6.3%	\$40,047	\$41,328
Prof. development days/teacher	21.5 days	Up from 14.8 days	10.7 days	11.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 17.3 to 1	18.4 to 1	21.3 to 1
Prime instructional time	87.0%	Down from 88.9%	87.1%	89.3%
Dollars spent per pupil*	\$8,429	Up 2.8%	\$7,210	\$6,022
Percent of expenditures for teacher salaries*	50.1%	Down from 57.1%	59.6%	61.7%
Opportunities in the arts	Fair	Up from Poor	Good	Good
Parents attending conferences	59.4%	Down from 76.5%	90.1%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	89.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Mayewood Middle is a school focused on improving reading, writing, math skills, and family involvement. Students in all classrooms are exposed to a strong, age-appropriate curriculum driven by the South Carolina state standards.

Academic excellence is always at the forefront of all that we do to help students meet and exceed the SC standards. This year we implemented several strategies to increase student achievement at Mayewood Middle School. These include teachers and administrators analyzing data (test results) to guide instruction, teachers implementing strategies in the classroom as learned from professional conferences, books and educational resources, using technology as a learning tool for instruction, providing academic assistance for students during the school day as well as programs offered before and after school, and a mentoring program for students. We also provided additional learning opportunities for students by forming clubs that met bi-monthly.

The staff remains committed to providing a strong, educational program with high expectations for student achievement. Our dedicated staff received many honors and recognitions. One was named the 2004-2005 Sumter Area Distinguished Reading Teacher; one received a \$6000 grant from the South Carolina Department of Education and another received a \$2,000 one, while yet another received a \$500 grant from Wal-Mart. Our guidance counselor began a student mentoring program using community volunteers.

Parents are invited to take an active role in the school's instructional and extracurricular programs. Our PTSA has played a vital part in the instructional and professional development areas in the school. We continue to seek the assistance of parents in helping to provide students with unique experiences in all learning areas. Parents are invited to serve as volunteers, join the PTSA, become a part of the School Improvement Council, attend field trips, visit classrooms, and actively participate in our academic program.

Teresa Hancock, Principal

Victoria Parrish, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	13	69	52
Percent satisfied with learning environment	69.2%	75.0%	75.0%
Percent satisfied with social and physical environment	61.5%	77.9%	55.8%
Percent satisfied with school-home relations	58.3%	80.9%	66.7%

\*Only students at the highest middle school grade level at this school and their parents were included.